



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Updating the school's indoor athletics equipment.	The reversaboard has enabled the children to perform longer distance indoor running safely. The children also have the advantage of using the equipment before attending the sportshall athletics competitions.	All teaching staff in KS2 have reported using the boards regularly in their athletics lessons.
ECT staff at the school attended practical sessions organised by the MSSP.	ECT staff upskilled in the delivery of PE lessons.	Staff reported that the practical sessions were of the highest quality and have greatly increased their confidence when teaching PE.
Introduction to Tai Chi practical sessions delivered as part of Healthy Schools Week.	Gave children's the skills necessary to develop resilience and focus to improve mental health.	Children gave feedback that the lessons taught them how to focus on breathing to help them relax.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to be an active and supportive member of the Merton School Sports Partnership (MSSP).	All teaching and support staff, all children and parents within the school community.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Staff receive continued support and guidance in quality delivery of PE. Provides children with opportunities to take part in a variety of sporting competitions.	£2,500
To subscribe to latest up to date online MSSP PE scheme of work.	All teaching staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	All staff kept up to date with latest PE teaching pedagogy.	£500
To provide CPD in the delivery of PE for all Early Career Teachers (ECT)	All ECT members of staff and other members of staff where extra training would be beneficial.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff are upskilled.	£1,000
To provide a specialist gymnastics coach to lead lessons	All teaching staff and children taught.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff are upskilled in their delivery of gymnastics lessons.	£2,000

alongside teaching staff.		Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.		
To provide a specialist dance coach to lead lessons alongside teaching staff.	All teaching staff and children taught.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Teaching staff are upskilled in their delivery of gymnastics lessons.	£2,000
To introduce and establish badminton as an extra curricular sport at the school	All teaching and support staff, all children and parents within the school community.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Increased inclusive opportunity to develop net game skills for children and wider community.	£750
To audit PE equipment and replace/replenish	All teaching staff and children.	Key Indicator 4: Broader experience of a range of sports and activities offered to all	All children to have safe equipment to develop their skills.	£2,000

where necessary		pupils.		
To provide Top Up swimming lessons for children in Year 5 who have not reached 25 metres.	Less confident swimmers.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved attainment of number of children swimming 25 metres by end of Year 6.	£1,500
To introduce and establish the Outdoor Learning programme.	All teaching staff and children.	Indicator 2: Engagement of all pupils in regular physical activity ²	Increased levels of physical activity of all teachers and children.	£1,500
To raise profile of Daily Mile programme.	All staff, children and parents within the school community.	Indicator 2: Engagement of all pupils in regular physical activity ²	Increased levels of physical activity of all members of the school community.	£500
To increase levels of physical activity by inviting motivational speakers to school	All staff and children.	Indicator 2: Engagement of all pupils in regular physical activity ²	Increased levels of physical activity of all members of the school community.	£500
To provide a sports specialist coach to run 4 lunchtime clubs per week	All children	Indicator 2: Engagement of all pupils in regular physical activity ²	Increased levels of physical activity of all members of the school community.	£3,000
To provide a sports specialist to work alongside class teachers when delivering PE lessons	All staff and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff are upskilled in their delivery of PE lessons.	£3,700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of the Outdoor Classroom learning platform across the school.	Has enabled the school to include and encourage all pupils and staff in the school to increase their levels of physical activity.	Staff and children have reported increased enjoyment of physical activity as a result of the programme.
Visit to the school of the motivational speaker Darren Harris, Paralympian and England blind football team player.	Has reinforced the school's focus on promoting inclusivity through sport.	The speech, Q&A session and practical sessions run by Darren Harris were enthusiastically received by all at the school.
Increased participation and attainment of children in gymnastics through the provision of a specialist gymnastics coach as well as CPD for staff in delivery of gymnastics.	Staff upskilled in a number of gymnastics teaching techniques. Children taking part in MSSP Gymnastics tournament winning medals for the first time. Increased numbers in after school gymnastics club.	The after school gymnastics club has now become an established part of the extra curricular clubs calendar, particularly attracting children from KS1.
Participation in record number of inter school sporting competitions	Award of MSSP Platinum Sports Mark for the 5th year running	Outstanding achievement for the school and recognition of dedication in sports of staff and children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Children attend two week intensive swimming lessons in Years 2, 3 & 4. Any children not attaining 25 metres by the end of Year 4 are given extra Top Up swimming lessons in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The school's PE Coordinator holds an ASA Level 2 swimming coaching award.</p>

Signed off by:

Headteacher:	<i>Keith Ellis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Martin Lowe - PE Lead</i>
Governor:	<i>Sophie Makepeace</i>
Date:	July 2024