

Year 5 Newsletter Autumn 1 2024

Dear Parents,

What a delight it was to see the children back in class after the summer break! They have returned with great enthusiasm and excitement and are settling in well to their new classes. They are well organised and looking smart, so thank you for your part in this! They have taken the new routines in their stride and we are proud of their start to Year 5.

Thank you to those who were able to attend our 'Meet the Teacher' session - it was lovely to welcome parents into our classrooms. The presentation will be available on the website and parents are welcome to email or telephone if they have any further queries following this.

Below is a little more academic detail for the next half term.

Topic: The Home Front	
We are excited to be starting a new topic with History as a lead subject.	
Subject	Main Learning
Literacy	Speaking and Listening, Reading and Writing:
Emma Carroll LETTERS FROM THE	 LOU - a Pixar short and Letters from the Lighthouse by Emma Carroll will be used as our class book studies and stimuli for these subjects (please avoid reading/watching in advance where possible) Grammar
	Development of fronted adverbials, adjectival phrases and accurate sentence structure. Introduction of subordinate clauses and relative clauses and how a comma demarcates these. Spelling
	 Revision and development of the KS2 Statutory Spelling List. Suffixes e.gcious, -cial, -tious, -ance, -ence
Maths	Place valueAddition and subtraction
Science Changing Materials liquid solid gas	 Science skills - observing, predicting, planning, recording and concluding through games. Materials - properties and changes states of materials.
Computing	 E-safety - personal data, using websites, online games Computer systems - using search engines effectively and how search results are ranked
Foundation Subjects	 History/Geography – The Home Front in our local area Art - Printing RE - The Religious Way of Life
	 PE - Football and Sports Leaders Music - Sea shanties, beat, rhythm, chords, bass, dot notation
PSHE	Recognising and acknowledging our feelingsRelationships

Pencil Case Equipment

Please can you ensure that your child has one pencil case only, stocked with: a blue handwriting pen; pencils and coloured pencils; a glue stick; a whiteboard pen; a rubber; a sharpener and a ruler. We really do appreciate your support in this and do understand the frustration when items get lost. Naming individual items, whilst time consuming, is definitely worth it!

Homework

- Children will be set a Maths sheet, a Grammar sheet and Spelling task (on Spelling shed) per week.
- Children are also expected to continue practising their times tables using Times Table Rock Stars weekly.
- Occasionally an additional task will be set e.g. independent research (the children will record this in their diaries).
- Please ensure that your child is regularly reading and recording their own comments in their diary at least three times a week. We have spent time reminding the children of how we expect this laid out.
- Please check your child's homework diary each week and sign at the bottom of the page. Please use this as a communication book between home and school.

Uniform and Hairbands.

We are proud of our uniform at Wimbledon Chase and encourage the children to wear it with pride too. We allow simple hairbands in plain colours: please do not wear bright colours, animal ears or oversized decorations. Thank you.

Parent Consultations

We will be holding our IESP and Parent Consultations later this term. You will receive more information on dates and how to book your appointments in due course. If you need to speak to any of us in the meantime, please organise via the office.

Trips and experiences

We are in the process of finalising some upcoming tips and experiences which will incur a donation from yourselves. We will write to you again in the coming weeks to confirm the details. Thank you for your support with this.

We look forward to a wonderful year ahead.

Kind regards,

Mrs Byford-Guy, Mrs Evans, Mr Surkitt and Ms Warrender