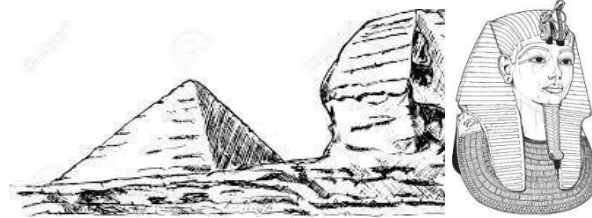




## Year 3 Newsletter Autumn 1 2024



Dear Parents,

Welcome to the new school year and to Wimbledon Chase Primary School if your child is new to the school. Firstly, we'd like to introduce ourselves – Charlotte Barton is the teacher in 3A, Antonia Cunningham and Vicky Hornsby are in 3C and Phoebe Bialkowski is the teacher in 3B. We are all looking forward to teaching Year 3 this year and to working together to provide the children with an inspiring and motivational curriculum. The purpose of this letter is to provide you with information relating to what will be covered this term and general school routines. We trust that you will find it useful and supportive. We are starting this half term by introducing our new topic – Ancient Egypt. We have already had a visit from the Matrix Realms Theatre Company, on Thursday 12th September, and they brought their stunning performance of *The Spirit of Ancient Egypt*.

Please remember that in Year 3 the children no longer receive fruit at playtime so it would be good to make sure that they have a healthy snack for break time. (Please ensure that this is nut-free and if possible, in a reusable container.)

**Morning drop-off** is at 8.45 am and the children make their own way up to the classrooms through the double doors at the top of the slope. Please can we remind you that children must not enter the school premises or building before their allotted time.

**Afternoon pick-up** is at 3.30 pm. Please collect your child from the same place as you collected in Year 2. We have 90 children to be collected, so we ask you to please allow us space to bring the children out and say goodbye safely without being crowded.

Thank you for coming to our *'Meet the Teacher'* session. The PowerPoint slides from the meeting are available on the school website. Parents are welcome to email or telephone the school office if they have any further queries following the meeting.

Below is a little more academic detail for the next half term, however, it will be a flexible plan as we will react to the children's needs and learning.

### Curriculum overview for this half term

Subject	Main Learning
English	<p><b>Speaking and Listening, Reading and Writing:</b> We will be looking at one poem and two books this term: <i>The Owl and the Pussycat</i>, <i>Moonman</i> and <i>The First Drawing</i>. Please do not read these ahead of time as part of the work the children do is prediction. Thankyou.</p> <p><b>Grammar:</b> Checking and developing aspects of the Y2 curriculum and moving on where appropriate.</p> <p><b>Spelling:</b> Revision of the Year 1 &amp; 2 statutory words as well as Year 2 and 3 spelling rules where appropriate.</p> <p><b>Whole Class Reading:</b> We will be introducing our reading comprehension skills (VIPERS; vocabulary, infer, predict, explain, retrieve and summarise)</p>

<b>Maths</b>	<p><b>Place value:</b> consolidating knowledge from Year 2 (where needed) and moving onto Year 3 objectives.</p> <p><b>Addition and subtraction:</b> consolidating knowledge from Year 2 (where needed) and moving onto Year 3 objectives.</p> <p><b>Number fact fluency:</b> (supporting the children to have the following facts at their fingertips)</p> <ul style="list-style-type: none"> <li>• Addition and subtraction facts for each number to (and within) 5, 10 and 20 (e.g. <math>2 + ? = 5</math>, <math>6 + ? = 10</math>, <math>12 + ? = 15</math>, <math>17 + ? = 20</math>)</li> <li>• Multiples of 100 with a total of 1000 (e.g. <math>300 + 700</math>)</li> <li>• Multiples of 5 with a total of 100 (e.g. <math>35 + 65</math>)</li> </ul>
<b>Science</b>	<p><b>Forces and Magnets</b></p> <p><b>Scientific enquiry skills:</b> observing, predicting, planning, recording, concluding and evaluating.</p>
<b>Computing</b>	<p>E-safety</p> <p>Computer systems and networks</p>
<b>Foundation Subjects</b>	<p><b>History:</b> Understanding chronology and an overview of life in Ancient Egypt</p> <p><b>Geography:</b> Egypt's location and main physical features</p> <p><b>Art:</b> Drawing skills - mark marking, ink and an artist focus on Alaa Awad</p> <p><b>RE:</b> Signs and symbols</p> <p><b>PE:</b> Athletics and football</p> <p><b>Music:</b> Identifying musical instruments and exploring rhythm</p>
<b>PSHE</b>	<p>Re-engaging within the classroom environment, Rights Respecting, class agreements and charters, Zones of Regulation, feelings and emotions</p>

## Diaries

Children write down their homework in their diaries. It is vital that the children are able to write their homework into their diary independently and that this is checked by an adult at home (this is good practice for Upper Key Stage 2). Please also sign the diary at the end of each week to confirm you have seen the week's homework. These books are also a useful means of communication – please tell your child to show their diary to their teacher if you have written a message in it. The diaries will be checked weekly by an adult in school. If there is a message that we need to see, such as a playdate, please ask your child to hand the diary to us no matter what day it is.

## Homework

- Please ensure that your child is regularly reading (ideally every day), to an adult, sibling or themselves.
- Your child will receive one maths homework each week, which will be given out on a Friday to be brought back in the following Wednesday.
- Your child will also receive a spelling homework each week, which will be given out on a Wednesday, to be brought back the following Monday. The spellings will be tested.
- Additionally, your child will have a login for both EdShed (spelling) and Rockstars (maths, multiplication). Please encourage your child to use both these platforms to learn their spellings and also practise their multiplications.

## Reading

Reading is such a crucial part of the children's learning and we would like them to continue the good habits formed in KS1. This means reading **ideally** each day for about ten to fifteen minutes and asking an adult to record what they have read in their Reading Record. In an effort to increase the children's independence, in KS2, it is the child's responsibility to change their reading book and to write the new title in the appropriate box in their Reading Record book. Children will be given time each week to change their reading books if they need to. Children will be choosing books from the banded reading books. Please ensure your child has

their school reading book with them every day. An adult will read with your child when time permits. When teachers have assessed that the children's reading is sufficiently fluent, they will move them onto the next level of banded reading books.

### **Parent Consultations**

We will be holding our IESP and Parent Consultations later this term. You will receive more information on dates and how to book your appointments online in due course.

### **PE Kit**

A reminder that children's PE kit is clearly labelled. They should wear their PE kit on the days they have PE or Games. Please try to wash their PE kit weekly.

3A	Tuesday	Friday
3B	Monday	Friday
3C	Wednesday	Thursday

Thank you in advance for all of your support over the coming weeks. We also always appreciate any donations of boxes of tissues.

If you have any queries, please do not hesitate to contact us.

Kind regards,

**Miss Barton, Miss Bialkowski, Ms Cunningham and Mrs Hornsby**