



# WIMBLEDON CHASE PRIMARY SCHOOL

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**Headteacher:** Keith Ellis B.Ed. (Hons.), M.A. (Education)

18th September 2024

Dear Parents,

Welcome to Wimbledon Chase Primary School. We have been pleased with how well the children are settling into school with only a few tired faces at the end of the school day.

## **Topic for the Autumn Term**

Our topic this term is '**Here I am!**' focusing on 'My New Class' and 'Families'. As normal we are using the first few weeks to get to know the children as individuals as well as developing class routines and activities to support transition and independence.



## **Learning at School for this Half Term**

<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>● Share resources with friends</li><li>● Understand boundaries and class rules</li><li>● Use the toilet and hand sanitisers independently</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>● Take off their jumper by themselves</li><li>● Climb and travel across playground and PE equipment</li><li>● Pull themselves up onto equipment</li><li>● Hold a pencil in their dominant hand with an effective grip</li><li>● Write their name</li></ul>
<b>Communication, Language and Literacy</b>	<ul style="list-style-type: none"><li>● Communicating needs and opinions with adults and peers</li><li>● Learning to look at the person who is talking and listen carefully</li></ul>

	<ul style="list-style-type: none"> <li>● Begin to know names and sounds (phonemes) of letters</li> <li>● Enjoying books and listening to stories</li> <li>● Hear and say initial sounds in words focussing on s, a, t, p, i, n, g, o, c, k</li> <li>● <a href="#">How to pronounce the letter sounds</a></li> <li>● Segment the sounds in simple words e.g. you say "cat", they say "c-a-t" and blend them together e.g. you say "d-o-g", they say "dog"</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>● Accurately count objects to 5 and beyond</li> <li>● Name the amount of objects in a group up to 5 without counting them individually (subitising)</li> <li>● Recognise numerals to 10</li> <li>● Recognise and continue a pattern</li> </ul>

### **Welcome Meeting**

It was lovely to see so many parents at our welcome meeting this week. Click [here](#) for the welcome meeting presentation.

### **Dates of Reception Events**

<b>Tuesday 24th September:</b>	First day of PE for Owls, Robins and Sparrows, Owls Trip to Dundonald Park 9am
<b>Wednesday 25th September</b>	Class Rep meeting in the hall 9am
<b>Tuesday 1st October:</b>	Harvest assembly - please bring in any food bank donations to class
	Sparrows Trip to Dundonald Park 9am
<b>Wednesday 2nd October:</b>	Robins Trip to Dundonald Park 9am
<b>Saturday 5th October:</b>	Helping Hands Day 11am-3pm
<b>Thursday 17th October:</b>	Individual photos Day 1
<b>Friday 18th October:</b>	Individual photos Day 2
<b>Monday 21st October:</b>	Grandparents and Special Guest Tea Party 2pm
<b>Tuesday 22nd October:</b>	Reception sponsored Frog Jump event
<b>Wednesday 23rd October:</b>	Parent consultation meetings 3.30-7.00pm
<b>Thursday 24th October:</b>	Parent consultation meetings 3.30-6.00pm
<b>Monday 28th – Friday 1st November: Half term</b>	
<b>Monday 4th November</b>	Children return to School

<b>Wednesday 6th November</b>	Zones of Regulation Workshop for parents (N- Yr6) - Supporting your child's self-regulation and emotional control 9am
<b>Friday 8th November</b>	Phase 1 Bedtime story day Dress in PJs and bring a bedtime story
<b>Wednesday 13th November</b>	Developing the life-long Reader (Reception Parent Workshop - Phonics and Comprehension) 2.30pm-3.00pm
<b>Thursday 14th November</b>	Developing the life-long Reader (Reception Parent Workshop - Phonics and Comprehension) 9am-9.30am

## **PE**

Your child should arrive at school in their PE kits on the days the class has PE. In the colder months, the children would benefit from wearing navy blue tracksuit bottoms and can wear their school jumper for PE. PE lessons start on **Tuesday 24th September.**

PE Days:

**Robins** - Tuesdays and Fridays

**Owls** - Tuesdays and Fridays

**Sparrows** - Tuesdays and Fridays

## **Trip to 'Dundonald Park'**

To explore how children move and play, we have planned a visit to Dundonald Park. Each class will visit the Dundonald playground.

If you have any questions or are able to accompany your child's class as a helper, please see the class teacher. Unfortunately, younger siblings will not be able to join the trip.

## **Grandparents' or Special Guest Tea Party - Monday 21st October 2pm-3pm**

We will provide your parents (the children's guests) with tea and the children will provide the entertainment! Understandably, not all Grandparents are able to attend so your child is welcome to bring along a special guest; a neighbour, auntie or uncle etc. Your turn as parents will come soon to see your child at school during our Reading workshop days and Nativity performance. More information will follow next week regarding further details including timings.

## **Reception Sponsored Frog Jump Event – Tuesday 22nd October**

This exciting event happens within the school day and encourages the children to become physically active whilst raising money for the Reception classroom and outdoor environment. The children will frog jump as many times as they wish to do so, with as many breaks as they choose, during a 20 minute session. A sponsor form will be sent home nearer the time.

## **Supporting Your Child's Learning at Home**

### **Reading**

Please continue with reading to your child on a **daily** basis. Research shows that this is a great time to bond and to develop your child's extended vocabulary and comprehension.

### **Sentence Book**

During this half term your child will be bringing home their sentence book. This is considered to be their first reading book. They will complete an activity at school and at home we ask the children to read their sentences to you. Please return sentence books on a Monday.

### **Phonics**

The phonics homework will consist of reinforcing the phonemes (letter sounds) that have been taught in school (normally 4 phonemes a week). Details about home learning phonic activities will be posted weekly via Tapestry from **Friday 20th September onwards**. Any questions about accessing Tapestry please contact the School Office via [wcps@wimbledonchase.merton.sch.uk](mailto:wcps@wimbledonchase.merton.sch.uk)

## **Developing the Life-long Reader**

### **Reception Parent Workshop - Phonics and Comprehension**

**Wednesday 13th November** 2.30pm -3.00pm

**Thursday 14th November** 9.00am - 9.30am



This is an opportunity for parents to come into school for a presentation about our Phonics approach and Early Reading at home. You will also be able to see your child in their classroom accessing some activities that demonstrate how we enhance reading and phonics at school within the learning environment. Nearer the date, a list will go outside each classroom for parents to sign to attend a 30 minute session. We will send an information link via our Parent App (Weduc) to all parents, in case you are unable to attend. If you think your child may become unsettled when you leave, after your allotted session, then please sign up for the Wednesday afternoon session as you will be allowed to take your child home directly after the workshop. This workshop is an ideal time for you to spend time with just your reception aged child. Wherever possible we ask if younger siblings could be looked after by a friend or relative.

The baseline assessment is a national assessment for all Reception children. The assessment is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills. The main purpose is to create a starting point to measure the progress a school makes with their pupils. The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide a measurement of the progress of pupils as a whole year group. We as teachers do not receive a numerical or individual scores however your child's class teacher can provide you with feedback from the assessment during our first Parent Consultation Meeting in October. For further information on the Reception baseline please click [here](#).

## **Sustainability and Collecting Resources**

As you can imagine with 90 creative and enthusiastic children we use an incredible amount of paper, art resources and craft materials. We would be grateful of donations of any of the following:

- Old rolls of Wallpaper/ paper
- A4 white or colour paper
- Recycled cardboard squares or rectangles e.g. cut up cereal boxes
- Boxes of Tissues

## **Labelling Clothes**

Please check that **every** piece of uniform, including PE kits and water bottles are labelled with your Reception child's name (not previous owner's name).

If you would like to discuss how your child is settling in, please do not hesitate to ask.

Yours sincerely,

**Jo Ruffle**

**Annabel Coates**

**Julia Ellingworth**

**Emily Edwards**