## EDUCATION WELLBEING SERVICE



## **INFORMATION FOR PARENTS AND CARERS**

WHO ARE WE?

We are NHS Wellbeing Practitioners, working in your child's school providing evidence-based support programmes for parents/carers of children who are experiencing anxiety, fears and worries or common emotional and behavioural challenges.

WHAT DO WE OFFER?



6-8 weekly, one-hour sessions, at school or online



Help to understand your child's feelings/behaviour



A chance to learn practical strategies that you can practise during and between sessions to support your child's wellbeing

WHO
DO
WE SEE?



Primary school parents/carers whose children sometimes struggle with...

Managing their emotions, leading to behaviours, such as tantrums, not listening or following instructions, difficulties at bedtimes or mornings, being rude to parents, etc.



Anxiety and worry (e.g. shy, panicky, clingy or fearful of specific things, such as separation, school or social situations, avoiding situations or seeking high levels of reassurance)

Parents/carers who are not currently receiving support from CAMHS or Children & Family Services

WHAT
HAPPENS
NEXT?

Once we receive this completed form from you/your child's school, we will contact you to arrange a time to hear a little more about your family and check that we are the right service for you.

If so, we will arrange to see you for 6-8 sessions. Each session has a different topic and set of tools and ideas to help your child.

We will ask you to try out these tools and ideas between sessions.

\*Did you know? Research shows that working with parents of primary aged children helps more and faster than working with children directly at this age.



\*Over 95% of parents who completed our programmes made progress towards their goals and would recommend our service to other parents!

## APPLICATION FORM





Information shared on this form is held securely on an SWLSTG NHS Trust Electronic Records System

Parent(s) Full Name(s)			Child's Full Name			
Child's Date of Birth (DD/MM/YY)			Child's Age	Preferred Location of Sessions:		
SUPPORT	T YOU ARE IN	NTERESTE	) IN	Face-to-face (in school)		
Chi	ild Anxiety - Parent	t-Led Guided Sel	f-Help Programme	Online		
Behavioural I	No preference					
ŭ		difficulties on	your child's everyday li			
wnat nave you d	aiready tried to heip v	with your child's d	ifficulties? Have you us	sed or had contact with any other services?		
Is there anything else you think it would be helpful for us to know about? (e.g. parental relationship difficulties, recent bereavements, other help being received by you/your family, or other changes?						
ABOUT YOU AND YOUR CHILD						
Child's school			Child'	s Year Group		
Child identifies their gender as			Child's Ethnicity			
Parent first language			Interpreter needed?	? Yes No		
	letails about your family that you would like to sh					
Parent Contact Number(s)			Parent Email Address(es)			
Home Address						
GP Name & Address						
/we have paren	tal responsibility	Yes No	Child's NHS numl	ber		
Signature			Today's d (DD/MM/Y			





## ADDITIONAL INFORMATION FROM YOUR CHILD'S SCHOOL



Staff Member Role  Student's Current Attendance (%)  How long have these difficulties been present?  ADDITIONAL INFORMATION  Please provide your view of the difficulties this child has been experiencing, including any impact these difficulties are having on their life in school (e.g. in terms of attendance, attainment, behaviour or socially)  Has support been offered to help with these difficulties at school? Please describe support and progress  Any other circumstances that might impact or inform our intervention?  Is there any previous agency involvement including any referrals to children's safeguarding? (E.g. additional needs, current or historic safeguarding concerns, child/family circumstances or changes)		
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Student's Current Attendance (%)  Date Form Completed (DD/MM/YY)  How long have these difficulties been present?  ADDITIONAL INFORMATION  Please provide your view of the difficulties this child has been experiencing, including any impact these difficulties are having on their life in school (e.g. in terms of attendance, attainment, behaviour or socially)  Has support been offered to help with these difficulties at school? Please describe support and progress  Any other circumstances that might impact or inform our intervention?  Is there any previous agency involvement including any referrals to children's safeguarding? (E.g. additional needs, current or historic safeguarding concerns, child/family circumstances or changes)	Staff Member Completing Form	Does the student have an EHCP?
Date Form Completed (DD/MM/YY)  How long have these difficulties been present?  ADDITIONAL INFORMATION  Please provide your view of the difficulties this child has been experiencing, including any impact these difficulties are having on their life in school (e.g. in terms of attendance, attainment, behaviour or socially)  Has support been offered to help with these difficulties at school? Please describe support and progress  Any other circumstances that might impact or inform our intervention?  Is there any previous agency involvement including any referrals to children's safeguarding? (E.g. additional needs, current or historic safeguarding concerns, child/family circumstances or changes)		Yes No In progress
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	Is there any previous agency involvement incl	uding any referrals to children's safeguarding?
Please confirm that parental consent has been obtained for this application?		Yes No
To your knowledge, has this child been referred to/currently receiving support from children and family services or CAMHS?  No  Referral made Awaiting outcome	to/currently receiving support from children and	Yes No

